دروس اللغة العربية

Lessons of the Arabic Language

لِغَيرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّانِي

Book 2

الدكتور ف. عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 6

Javid Sheikh

لُغَةُ الْقُرْآنِ
مسي ساغا

Language of the Qur'an
Mississauga

Revision History

Date	Rev.	Author	Revision Comments
2018-08-01	0	Javid Sheikh	First release
2019-10-10	1	Javid Sheikh	Added vocabulary and revision table. Changed cover page.
2021-05-21	2	Javid Sheikh	Minor corrections.
2024-02-15	3	Javid Sheikh	Minor corrections. Changed cover page.

Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

(٦) اَلـدَّرْسُ السَّادِسُ

The Sixth Lesson

اِسْمُ تَصْغِير

اَلْأُمُّ : مَتَى رَجَعْتَ مِنَ الْمَدْرَسَةِ يَابُنَيَّ؟

- The Mother: When did you return from school O'my dear son?

سَعِيدٌ : رَجَعْتُ قَبْلَ نِصْفِ سَاعَةٍ.

- Saeed: I returned half an hour ago.

اَلْأُمُّ : أَيْنَ أُخْتُكَ مَرْيَمُ؟ أَمَا رَجَعَتْ؟

- TM: Where is your sister, Maryam? Did she not return?

سَعِيدٌ : لَا أَدْرِي. أَنَا مَا رَأَيْتُهَا. (دَرَى - يَدْرِي)

- S: I don't know. I did not see her.

(رَأَى - يَرَى)

اَلْأُمُّ : مَاذَا قَرَأْتَ الْيَوْمَ؟

- TM: What did you read today?

سَعِيدٌ : قَرَأْتُ الْيَوْمَ دَرْساً جَدِيدًا فِي الْفِقْهِ.

- S: I read today a new lesson in the Fiqh (Islamic jurisprudence).

تَمْيِيزٌ

اَلْأُمُّ : أَفَهِمْتَهُ؟

- TM: Did you understand it?

مَفْعُولٌ مُطْلَقٌ

سَعِيدٌ : نَعَمْ. فَهِمْتُهُ جَيِّداً. نَعْتٌ

- S: I understood it well.

اَلْأُمُّ : أَمَا قَرَأْتَ الْقُرْآنَ الْيَوْمَ؟

- TM: Did you not read the Qur'an today?

used together

سَعِيدٌ : بَلَى. قَرَأْتُ سُورَةَ الرَّحْمٰنِ وَحَفِظْتُهَا. فَفَرِحَ بِيَ* الْمُدَرِّسُ كَثِيراً

وَقَالَ: إِنَّكَ أَحْسَنُ طَالِبٍ فِي الْفَصْلِ. أَفْعَلُ

- S: Yes, indeed, I read Surah Ar-Rahman and I memorized it. So, the teacher was greatly pleased with me and said: indeed you are the best student in the class.

اَلْأُمُّ : مَا شَاءَ اللهُ! زَادَكَ اللَّهُ عِلْماً يَابُنَيَّ.

- TM: What Allah Wills! May Allah increase you (in) knowledge, O'my dear son.

سَعِيدٌ : أَغَسَلْتِ قُمْصَانِي يَاأُمِّي؟

- S: Did you wash my shirts, O'my mother?

اَلْأُمُّ : نَعَمْ. غَسَلْتُهَا وَكَوَيْتُهَا . . . خُذْ هَذَا الْقَمِيصَ.

- TM: Yes, I washed them and ironed them. Take (you) this shirt.

سَعِيدٌ : هَاتِي ذَاكَ يَاأُمِّي. ذَاكَ أَجْمَلُ مِنْ هَذَا.

- S: Give that O'my mother. That is more beautiful than this.

هَاتِيْنَ — Lighter form of ذَلِكَ — اِسْمُ التَّفْضِيلِ

* To avoid two sukuns coming together, a fathâh is added on 'ya'

(تَدْخُلُ مَرْيَمُ) (Maryam enters)

مَرْيَمُ : السَّلَامُ عَلَيْكُمْ. كَيْفَ حَالُكِ يَا أُمِّي؟ وَكَيْفَ حَالُكَ يَا أَخِي؟

- Maryam: Peace be upon you. How are you, O'my mother? And how are you, O'my brother?

الْأُمُّ : وَعَلَيْكُمُ السَّلَامُ. أَهْلًا يَا بِنْتِي. مَتَى خَرَجْتِ مِنَ الْمَدْرَسَةِ؟

- JM: And peace be upon you as well. Welcome! O'my daughter. When did you leave from the school?

مَرْيَمُ : خَرَجْتُ بَعْدَ صَلَاةِ الظُّهْرِ.

- M: I left after the Zuhr prayer.

الْأُمُّ : أَيْنَ زَمِيلَاتُكِ آمِنَةُ وَفَاطِمَةُ وَسُعَادُ؟

- JM: Where are your classmates Amina and Fatima and Soaad.

مَرْيَمُ : أَنَا مَا رَأَيْتُهُنَّ بَعْدَ الصَّلَاةِ.

- M: I did not see them after the prayer.

خَبَرٌ

الْأُمُّ : يَا بِنْتِي. أَخُوكِ حَفِظَ سُورَةَ الرَّحْمٰنِ. أَيَّ سُورَةٍ حَفِظْتِ أَنْتِ؟

- JM: O'my daughter. Your brother memorized Surah Ar-Rahman. Which Surah did you memorize.

مَرْيَمُ : أَنَا حَفِظْتُ سُورَةَ الْحَدِيدِ، وَهِيَ أَطْوَلُ مِنْ سُورَةِ الرَّحْمٰنِ.
وَكَذٰلِكَ حَفِظْتُ سِتَّ عَشْرَةَ آيَةً مِنْ سُورَةِ النَّبَإِ.

- M: I memorized Surah Al-Hadid, and it is longer than Surah Ar-Rahman. And likewise, I memorized sixteen ayahs from Surah An-Nabai.

الْأُمُّ : مَا شَاءَ اللهُ! إِنَّكِ طَالِبَةٌ مُجْتَهِدَةٌ. أَنَا مَسْرُورَةٌ بِكِ... أَذَهَبْتِ إِلَى الْمَكْتَبَةِ الْيَوْمَ؟

- JM: What Allah Wills. Indeed you are a hardworking student. I am pleased with you. Did you go to the library today?

مَرْيَمُ : نَعَمْ. ذَهَبْتُ.

- M: Yes, I went.

الْأُمُّ : مَاذَا قَرَأْتِ هُنَاكَ؟

- JM: What did you read there?

مَرْيَمُ : قَرَأْتُ مَجَلَّةً مِنْ بَاكِسْتَانَ اسْمُهَا (الْإِسْلَامُ).

- M: I read a magazine from Pakistan. Its name is Al-Islam.

الْأُمُّ : أَبِاللُّغَةِ الْعَرَبِيَّةِ هِيَ؟

- JM: Is it in the Arabic language.

مَرْيَمُ : لَا، هِيَ بِاللُّغَةِ الْإِنْكِلِيزِيَّةِ.

- M: No, it is in the English language.

الْأُمُّ : أَذَهَبْتِ إِلَى الْمُدِيرَةِ؟

- JM: Did you go to the principal (f)?

مَرْيَمُ : لَا ، هِيَ مَا جَاءَتِ الْيَومَ . - M: No, she did not come today.

اَلْأُمُّ : لِمَـــهْ؟ هَاءُ السَّكْتِ - JM: Why?

مَرْيَمُ : أَظُنُّ أَنَّهَا ذَهَبَتْ إِلَى مَكَّةَ . - M: I think that she went to Makkah.

اَلْأُمُّ : أَشَرِبْتِ الشَّايَ ؟ - JM: Did you drink the tea?

مَرْيَمُ : لَا ، مَا شَرِبْتُ . - M: No, I did not drink.

اَلْأُمُّ : (لِلْخَادِمَةِ) هَاتِي الشَّايَ يَالَيْلَى! - JM: (To the maid servant) Bring the tea O'Laila.

مَرْيَمُ : وَهَاتِي قِطْعَةَ خُبْزٍ أَيْضاً يَالَيْلَى . أَنَا جَوْعَى . - M: And bring a piece of bread also, O'Laila. I am hungry.

Also means 'Give'

تَمَـــارِين Exercises

١ ــ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ : 1- Answer the following questions:

(١) أَيَّ سُورَةٍ حَفِظَ سَعِيدٌ؟

(٢) كَمْ آيَةً مِنْ سُورَةِ النَّبَأِ حَفِظَتْ مَرْيَمُ؟ See next page

(٣) مَا اسْمُ الْمَجَلَّةِ الَّتِي قَرَأَتْهَا مَرْيَمُ فِي الْمَكْتَبَةِ؟ بِأَيِّ لُغَةٍ هِيَ ؟

(٤) مَنْ لَيْلَى؟

٢ ــ ضَعْ هَذِهِ الْعَلَامَةَ (✓) أَمَامَ الْجُمَلِ الصَّحِيحَةِ ، وَهَذِهِ الْعَلَامَةَ (X) أَمَامَ الْجُمَلِ غَيْرِ الصَّحِيحَةِ :

2- Put this sign (✓) in front of the correct sentences and this sign (X) in front of the incorrect sentences.

(١) مَا فَرِحَ الْمُدَرِّسُ بِسَعِيدٍ . X — 1) The teacher was not happy with Saeed.

(٢) مَرْيَمُ جَوْعَى . ✓ — 2) Maryam is hungry.



١ ــ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ : Answer the following questions.

(١) أَيَّ سُورَةٍ حَفِظَ سَعِيدٌ؟

(٢) كَمْ آيَةً مِنْ سُورَةِ النَّبَأِ حَفِظَتْ مَرْيَمُ؟

(٣) مَا اسْمُ الْمَجَلَّةِ الَّتِي قَرَأَتْهَا مَرْيَمُ فِي الْمَكْتَبَةِ؟ بِأَيِّ لُغَةٍ هِيَ؟

(٤) مَنْ لَيْلَى؟

1, Which surah Saeed memorized?

He memorized surah Ar-Rahman. — ١. حَفِظَ سُورَةَ الرَّحْمٰنِ

2, How many ayahs of surah An-Naba' Maryam memorized?

2. حَفِظَتْ سِتَّ عَشْرَةَ آيَةً مِنْ سُورَةِ النَّبَاءِ

She memorized sixteen ayahs from surah An-Naba'.

3, What is the name of the magazine, which Maryam read in the library? In which language it is?

3. اِسْمُهَا اَلْإِسْلَامُ ، وَهِيَ بِاللُّغَةِ الْإِنْكِلِيزِيَّةِ

Its name is Al-Islam, and it is in English language.

4, Who is Laila?

She is a maid-servant. — 4. هِيَ خَادِمَةٌ



Return to Previous Page

(٣) خَرَجَتْ مَرْيَمُ مِنَ الْمَدْرَسَةِ بَعْدَ صَلَاةِ الظُّهْرِ . ✓ 3, Marriam left from the school after the Zuhr prayer.

(٤) سُورَةُ الرَّحْمٰنِ أَطْوَلُ مِنْ سُورَةِ الْحَدِيدِ . ✗ 4, Surah Al-Rehman is longer than Surah Al-Hadid.

(٥) آمِنَةُ وَفَاطِمَةُ وَسُعَادُ زَمِيلَاتُ مَرْيَمَ . ✓ 5, Amina and Fatima and Soaad are classmates of Maryam.

٣ ـ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ (هَـٰذِهِ الْأَسْئِلَةُ لَيْسَتْ مَبْنِيَّةً عَلَى الدَّرْسِ السَّادِسِ) :

3- Answer the following questions (these questions are not based on the sixth lesson):

(١) أَذَهَبْتَ إِلَى الْمَدْرَسَةِ الْيَوْمَ؟ نَعَمْ، ذَهَبْتُ (Did you go to the school today?) 1, Yes, I went.

(٢) مَتَى رَجَعْتَ مِنَ الْمَدْرَسَةِ؟ رَجَعْتُ بَعْدَ صَلَاةِ الظُّهْرِ (When did you return from the school?) 2, I returned after the Zuhr prayer.

(٣) أَيَّ سُورَةٍ قَرَأْتَ بَعْدَ صَلَاةِ الْفَجْرِ؟ قَرَأْتُ سُورَةَ الْبَقَرَةِ (Which surah did you read after the Fajr prayer.) 3, I read surah Al-Baqarah.

(٤) أَيَّ سُورَةٍ حَفِظْتَ هَذَا الْأُسْبُوعَ؟ حَفِظْتُ سُورَةَ الْبَقَرَةِ (Which surah did you memorize this week?) 4, I memorized surah Al-Baqarah.

(٥) أَبِالْمَاءِ الْبَارِدِ غَسَلْتَ وَجْهَكَ أَمْ بِالْمَاءِ الْحَارِّ؟ غَسَلْتُ وَجْهِي بِالْمَاءِ الْبَارِدِ (Did you wash your face with the cold water or with the hot water?) 5, I washed my face with the cold water.

(٦) مَنْ غَسَلَ قَمِيصَكَ وَمِنْدِيلَكَ؟ أُمِّي غَسَلَتْهُمَا (Who washed your shirt and your handkerchief?) 6, My mother washed them (both).

٤ ـ أَنِّثِ الْفَاعِلَ فِي كُلٍّ مِنَ الْجُمَلِ الْآتِيَةِ وَاضْبِطِ الضَّمِيرَ بِالشَّكْلِ :

4- Feminize the doer in each of the following sentence and adjust (vowelize) the pronoun.

(١) أَشَرِبْتَ الشَّايَ يَاحَامِدُ؟ (Did you drink the tea O'Hamid?) أَشَرِبْتِ الشَّايَ يَاسُعَادُ؟ 1, Did you drink the tea O'Soaad?

(٢) أَكَتَبْتَ الدَّرْسَ يَاعَلِيُّ؟ (Did you write the lesson, O'Ali?) أَكَتَبْتِ الدَّرْسَ يَا آمِنَةُ؟ 2, Did you write the lesson, O'Amina?

(٣) أَغَسَلْتَ وَجْهَكَ يَاأَخِي؟ (Did you wash your face O'my brother?) أَغَسَلْتِ وَجْهَكِ يَا أُخْتِي؟ 3, Did you wash your face O'my sister?

(٤) أَيَّ سُورَةٍ حَفِظْتَ يَابُنَيَّ؟ (Which surah did you memorize O'my little son?) أَيَّ سُورَةٍ حَفِظْتِ يَا بُنَيَّتِي؟ ** 4, Which surah did you memorize, O'my little daughter?

(٥) أَفَهِمْتَ الدَّرْسَ الْجَدِيدَ يَاهَاشِمُ؟ (Did you understand the new lesson O'Hashim?) أَفَهِمْتِ الدَّرْسَ الْجَدِيدَ يَا آمِنَةُ؟ 5, Did you understand the new lesson, O'Amina?

(٦) أَيْنَ ذَهَبْتَ بَعْدَ الدَّرْسِ يَاأَخِي؟ (Where did you go after the lesson, O'my brother?) أَيْنَ ذَهَبْتِ بَعْدَ الدَّرْسِ يَا أُخْتِي 6, Where did you go after the lesson, O'my sister?

* قُبَيْلَ Right before — بُعَيْدَ Right after

** بُنَيَّةٌ + ي ← بُنَيَّتِي (little daughter)

5- Adjust the pronoun with vowel for each verb mentioned in the following sentences:

٥ ـ اِضْبِطِ الضَّمِيرَ بِالشَّكْلِ فِي كُلٍّ مِنَ الْأَفْعَالِ الْوَارِدَةِ فِي الْجُمَلِ الْآتِيَةِ :

1, I went to the airport. — (١) أَنَا ذَهَبْتُ إِلَى الْمَطَارِ.

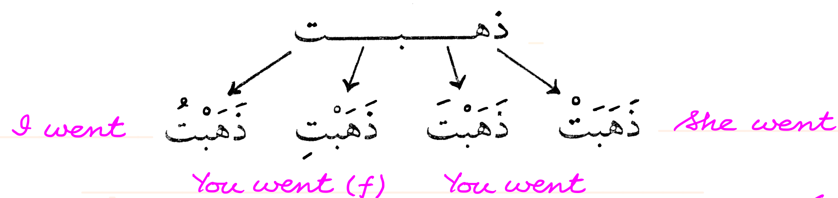
2, Did you go to the playground, O' Yousuf? — (٢) أَذَهَبْتَ إِلَى الْمَلْعَبِ يَايُوسُفُ؟

3, My sister went to the hospital? — (٣) أُخْتِي ذَهَبَتْ إِلَى الْمُسْتَشْفَى.

4, Did you go to the library, O'Fatima? — (٤) أَذَهَبْتِ إِلَى الْمَكْتَبَةِ يَافَاطِمَةُ؟

6- Ponder over what follows:

٦ ـ تَأَمَّلْ مَا يَلِي :



7- Ponder over the following two examples:

٧ ـ تَأَمَّلِ الْمِثَالَيْنِ الْآتِيَيْنِ :

(١) أَفَهِمْتَ الدَّرْسَ يَاعَلِيُّ؟ Did you understand the lesson, O'Ali?

1, Yes, I understood it. — نَعَمْ، فَهِمْتُهُ.

No, I did not understand it. — لَا، مَا فَهِمْتُهُ.

(٢) أَمَا فَهِمْتَ الدَّرْسَ يَاعَلِيُّ؟ Did you not understand the lesson, O'Ali?

2, Yes indeed, I understood it. — بَلَى، فَهِمْتُهُ.

Yes, I did not understand it. — نَعَمْ، مَا فَهِمْتُهُ.

8- Give suitable questions for the following answers:

٨ ـ هَاتِ أَسْئِلَةً مُنَاسِبَةً لِلْأَجْوِبَةِ الْآتِيَةِ :

1, Yes, I drank. — (١) أَشَرِبْتَ الْقَهْوَةَ؟ نَعَمْ، شَرِبْتُ. — Did you drink the coffee?

2, Yes, I wrote. — (٢) أَكَتَبْتَ الدَّرْسَ؟ نَعَمْ، كَتَبْتُ. — Did you write the lesson?

3, Yes indeed, I saw him. — (٣) أَمَا رَأَيْتَ الْمُدَرِّسَ؟ بَلَى، رَأَيْتُهُ. — Did you not see the teacher?

4) Yes, I did not read this book in my country. نَعَمْ، مَا قَرَأْتُ هَذَا الْكِتَابَ فِي بَلَدِي . ؟ أَمَا قَرَأْتَ هَذَا الْكِتَابَ (٤) Did you not read this book?

5) Yes indeed, I heard the azan. بَلَى، سَمِعْتُ الأَذَانَ . ؟ أَمَا سَمِعْتَ الْأَذَانَ؟ (٥) Did you not hear the azan?

6) No, I did not hear the azan. لاَ، مَا سَمِعْتُ الأَذَانَ . ؟ أَسَمِعْتَ الْأَذَانَ؟ (٦) Did you hear the azan?

7) No, I did not hit this boy. لاَ، مَا ضَرَبْتُ هَذَا الْوَلَدَ . ؟ أَضَرَبْتَ هَذَا الْوَلَدَ (٧) Did you hit this boy?

9- Read the examples then answer the following questions using pronouns (هُنَّ، هَا، هُمْ، ہٗ):

٩ ــ اِقْرَأِ الْأَمْثِلَةَ ثُمَّ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ مُسْتَعْمِلاً الضَّمَائِرَ (ہٗ / هُمْ / هَا / هُنَّ) :

فِعْلٌ فَاعِلٌ مَفْعُولٌ بِهِ

1) Yes, I saw him. نَعَمْ . رَأَيْتُهُ . أَرَأَيْتَ حَامِداً؟ (١) Did you see Hamid?

2) Yes, I saw them. نَعَمْ . رَأَيْتُهُمْ . أَرَأَيْتَ حَامِداً وَهِشَاماً وَعَلِيّاً؟ (٢) Did you see Hamid and Hisham and Ali?

3) Yes, I saw her. نَعَمْ . رَأَيْتُهَا . أَرَأَيْتِ زَيْنَبَ؟ (٣) Did you see Zainab?

4) Yes, I saw them (f). نَعَمْ . رَأَيْتُهُنَّ . أَرَأَيْتِ زَيْنَبَ وَآمِنَةَ وَسُعَادَ؟ (٤) Did you see Zainab and Amina and Soaad?

1) Yes, I saw them. نَعَمْ، رَأَيْتُهُمْ أَرَأَيْتَ الطُّلاَّبَ الْجُدُدَ؟ (١) Did you see the new students?

2) Yes, I saw them (f). نَعَمْ، رَأَيْتُهُنَّ أَرَأَيْتِ الْمُدِيرَةَ وَأُخْتَهَا وَبِنْتَهَا؟ (٢) Did you see the principal (f) and sister and her daughter.

3) Yes, I saw him. نَعَمْ، رَأَيْتُهُ أَرَأَيْتَ الْمُدَرِّسَ؟ (٣) Did you see the teacher?

4) Yes, I saw her in her room. رَأَيْتُهَا فِي غُرْفَتِهَا أَيْنَ رَأَيْتِ أُخْتَكِ مَرْيَمَ؟ (٤) Where did you see your sister Maryam?

5) Yes, I saw it. نَعَمْ، رَأَيْتُهَا أَرَأَيْتَ سَيَّارَةَ الْمُدِيرِ؟ (٥) Did you see the car of the principal?

6) I saw them in the hospital. رَأَيْتُهُمْ فِي الْمُسْتَشْفَى أَيْنَ رَأَيتَ الْأَطِبَّاءَ يَاعَلِيُّ؟ (٦) Where did you see the doctors, O'Ali?

7) I saw him before the prayer. رَأَيْتُهُ قَبْلَ الصَّلَاةِ مَتَى رَأَيْتَ الْمُدِيرَ يَايُونُسُ؟ (٧) When did you see the principal O'Younus?

8) No, I did not see them (f). لاَ، مَا رَأَيْتُهُنَّ أَرَأَيْتَ آمِنَةَ وَخَدِيجَةَ وَبَرِيرَةَ؟ (٨) Did you see Amina, and Khadija, and Bareera?

10- ١٠ ـ اِقْرَأِ الْمِثَالَيْنِ ثُمَّ ارْبِطْ بَيْنَ كُلٍّ مِنَ الْجُمْلَتَيْنِ مُسْتَعْمِلاً (أَنَّ) وَاعْلَمْ أَنَّ (أَنَّ) مِنْ (أَخَوَاتِ إِنَّ) :

Read the two examples, then make connection (join) between the two sentences using (أَنَّ) knowing that (أَنَّ) is from (sisters of إِنَّ).

He is sick.	(١) هُــوَ مَـرِيضٌ .	أَظُنُّ أَنَّهُ مَرِيضٌ . (ظَنَّ ـ يَظُنُّ)	1, I think that he is sick.
The teacher did not come.	(٢) الْمُدَرِّسُ مَا جَاءَ .	أَظُنُّ أَنَّ الْمُدَرِّسَ مَا جَاءَ .	2, I think that the teacher did not come.
You are a doctor.	(١) أَنْتَ طَبِيبٌ .	أَظُـــنُّ أَنَّكَ طَبِيبٌ	1, I think that you are a doctor.
He is from Japan.	(٢) هُوَ مِنَ الْيَابَانِ .	أَظُـــنُّ أَنَّهُ مِنَ الْيَابَانِ .	2, I think that he is from Japan.
She is sick.	(٣) هِيَ مَرِيضَةٌ .	أَظُـــنُّ أَنَّهَا مَرِيضَةٌ	3, I think that she is sick.
They are students.	(٤) هُمْ طُلاَّبٌ .	أَظُـــنُّ أَنَّهُمْ طُلاَّبٌ	4, I think that they are students.
You are hungry.	(٥) أَنْتِ جَوْعَى .	أَظُـــنُّ أَنَّكِ جَوْعَى	5, I think that you (f) are hungry.
The library is open.	(٦) الْمَكْتَبَةُ مَفْتُوحَةٌ .	أَظُـــنُّ أَنَّ الْمَكْتَبَةَ مَفْتُوحَةٌ	6, I think that the library is open.
The coffee is cold.	(٧) الْقَهْوَةُ بَارِدَةٌ .	أَظُـــنُّ أَنَّ الْقَهْوَةَ بَارِدَةٌ .	7, I think that the coffee is cold.
Mohammad went to Makkah.	(٨) مُحَمَّدٌ ذَهَبَ إِلَى مَكَّةَ .	أَظُـــنُّ أَنَّ مُحَمَّدًا ذَهَبَ إِلَى مَكَّةَ	8, I think that Mohammad went to Makkah.
Fatima is in the library.	(٩) فَاطِمَةُ فِي الْمَكْتَبَةِ .	أَظُـــنُّ أَنَّ فَاطِمَةَ فِي الْمَكْتَبَةِ	9, I think that Fatima is in the library.
You (pl) are teachers.	(١٠) أَنْتُمْ مُدَرِّسُونَ .	أَظُـــنُّ أَنَّكُمْ مُدَرِّسُونَ	10, I think that you (pl) are teachers.

11- ١١ ـ اِقْــرَأْ مَـــا يَــلِي :

Read what follows:

١١ إِحْدَى عَشْرَةَ طَالِبَةً .	Eleven students (f)	١٦ سِتَّ عَشْرَةَ طَالِبَةً .	Sixteen students (f)
١٢ اِثْنَتَا عَشْرَةَ طَالِبَةً .	Twelve students (f)	١٧ سَبْعَ عَشْرَةَ طَالِبَةً .	Seventeen students (f)
١٣ ثَلاَثَ عَشْرَةَ طَالِبَةً .	Thirteen students (f)	١٨ ثَمَانِي عَشْرَةَ طَالِبَةً .	Eighteen students (f)

Nineteen students (f) ١٩ تِسْعَ عَشْرَةَ طَالِبَةً . ١٤ أَرْبَعَ عَشْرَةَ طَالِبَةً . Fourteen students (f)

Twenty students (f) ٢٠ عِشْرُوْنَ طَالِبَةً . ١٥ خَمْسَ عَشْرَةَ طَالِبَةً . Fifteen students (f)

12- Read what follows, then write them with the numbers mentioned in them, with (into) letters:

١٢ ـ اِقْـرَأْ مَا يَلِي، ثُمَّ اكْتُبْهُ مَعَ كِتَابَةِ الْأَرْقَامِ الْوَارِدَةِ فِيهِ بِالْحُرُوفِ :

(١) كَمْ سِنُّكَ؟ سِنِّي ١٩ سَنَةً . تَمْيِيز — تِسْعَ عَشْرَةَ
1) How old are you? I am nineteen years old.

(٢) قَرَأْنَا ١٤ صَفْحَةً مِنْ هَذَا الْكِتَابِ . — أَرْبَعَ عَشْرَةَ
2) We read fourteen pages from this book.

(٣) فِي هَذِهِ الْحَافِلَةِ ١٨ رَاكِبًا وَ١٥ رَاكِبَةً . — ثَمَانِيَةَ عَشَرَ / خَمْسَ عَشْرَةَ
3) In this bus are eighteen male passengers and fifteen female passengers.

(٤) هَذَا فُنْدُقٌ صَغِيرٌ : فِيهِ ١٢ غُرْفَةً فَقَطْ . — إِثْنَتَا عَشْرَةَ
4) This is a small hotel. It has only twelve rooms.

(٥) عُثْمَانُ لَهُ ١١ ابْنًا وَ١٢ بِنْتًا . — أَحَدَ عَشَرَ / إِثْنَتَا عَشْرَةَ
5) Usman has eleven sons and twelve daughters.

(٦) أَنَا حَفِظْتُ ١٣ سُوْرَةً . — ثَلَاثَ عَشْرَةَ
6) I memorized thirteen surahs.

(٧) فِي هَذَا الْمُسْتَشْفَى ١٩ طَبِيبًا وَ١٧ طَبِيبَةً . — تِسْعَةَ عَشَرَ / سَبْعَ عَشْرَةَ
7) In this hospital (there) are nineteen male doctors and seventeen female doctors.

(٨) قَرَأْنَا الْيَوْمَ ١٨ كَلِمَةً جَدِيدَةً . — ثَمَانِيَ عَشْرَةَ
8) We read eighteen new words today.

(٩) هَذَا الْقَلَمُ بِـ ١٤ رُوبِيَّةً . — بِأَرْبَعَ عَشْرَةَ
9) This pen costs fourteen rupees.

(١٠) فِي هَذِهِ الْعِمَارَةِ ١٦ شَقَّةً . — سِتَّ عَشْرَةَ
10) In this buiding, (there) are sixteen flats.

(١١) فِي هَذَا الْفَصْلِ ٢٠ طَالِبَةً . — عِشْرُونَ
11) In this class, (there) are twenty students (f).

13- Write the numbers from eleven to twenty and make everyone from the following words tamyeez for them (مَعْدُوْدٌ).

١٣ ـ اُكْتُبِ الْأَعْدَادَ مِنْ ١١ إِلَى ٢٠ وَاجْعَلْ كُلًّا مِنَ الْكَلِمَاتِ الْآتِيَةِ تَمْيِيزًا لَهَا :

كِتَابٌ ـ طَالِبَةٌ ـ دَقِيقَةٌ ـ يَوْمٌ ـ سَيَّارَةٌ ـ رَجُلٌ ـ سَنَةٌ ـ قَرْيَةٌ ـ طَالِبٌ .

See next page 



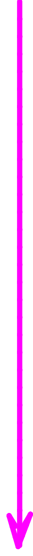
١٣ ـ اُكْتُبِ الْأَعْدَادَ مِنْ ١١ إِلَى ٢٠ وَاجْعَلْ كُلًّا مِنَ الْكَلِمَاتِ الْآتِيَةِ تَمْيِيزاً لَهَا :

13- Write the numbers from eleven to twenty and make everyone from the following words tamyeez for them (مَعْدُودٌ).

كِتَابٌ ـ طَالِبَةٌ ـ دَقِيقَةٌ ـ يَوْمٌ ـ سَيَّارَةٌ ـ رَجُلٌ ـ سَنَةٌ ـ قَرْيَةٌ ـ طَالِبٌ .

مَعْدُودٌ مُذَكَّرٌ	#	مَعْدُودٌ مُؤَنَّثٌ
أَحَدَ عَشَرَ ـ كِتَابًا ، يَوْمًا ، رَجُلًا ، طَالِبًا	11	إِحْدَى عَشْرَةَ ـ طَالِبَةً ، دَقِيقَةً ، سَيَّارَةً ، سَنَةً ، قَرْيَةً
اِثْنَا عَشَرَ ـ	12	اِثْنَتَا عَشْرَةَ ـ
ثَلَاثَةَ عَشَرَ ـ	13	ثَلَاثَ عَشْرَةَ ـ
أَرْبَعَةَ عَشَرَ ـ	14	أَرْبَعَ عَشْرَةَ ـ
خَمْسَةَ عَشَرَ ـ	15	خَمْسَ عَشْرَةَ ـ
سِتَّةَ عَشَرَ ـ	16	سِتَّ عَشْرَةَ ـ
سَبْعَةَ عَشَرَ ـ	17	سَبْعَ عَشْرَةَ ـ
ثَمَانِيَةَ عَشَرَ ـ	18	ثَمَانِي عَشْرَةَ ـ
تِسْعَةَ عَشَرَ ـ	19	تِسْعَ عَشْرَةَ ـ
عِشْرُونَ ـ	20	عِشْرُونَ ـ





e.g., أَحَدَ عَشَرَ طَالِبًا

e.g., إِحْدَى عَشْرَةَ طَالِبَةً

١٤ ـ اِقْرَأِ الْمِثَالَ، ثُمَّ اِمْلَأِ الْفَرَاغَ فِيمَا يَلِي عَلَى غِرَارِهِ :

14- Read the example, then fill in the blanks that follow on its pattern:

حَامِدٌ جَوْعَانُ . Hamid is hungry.	اَلطُّلَّابُ جِيَاعٌ . The students are hungry.
مَرْيَمُ جَوْعَى . Maryam is hungry.	اَلطَّالِبَاتُ جِيَاعٌ . The students (f) are hungry.
(١) خَالِدٌ عَطْشَانُ . Khalid is thirsty	اَلطُّلَّابُ عِطَاشٌ The students are thirsty.
مَرْيَمُ عَطْشَى Maryam is thirsty	اَلطَّالِبَاتُ عِطَاشٌ The students (f) are thirsty.
(٢) إِبْرَاهِيمُ شَبْعَانُ . Ibrahim is full or satisfied.	اَلطُّلَّابُ شِبَاعٌ The students are full or satisfied.
مَرْيَمُ شَبْعَى Maryam is full or satisfied.	اَلطَّالِبَاتُ شِبَاعٌ The students (f) are full or satisfied.
(٣) اَلْمُدَرِّسُ غَضْبَانُ . The teacher is angry.	اَلْمُدَرِّسُونَ غِضَابٌ The teachers are angry.
اَلْمُدَرِّسَةُ غَضْبَى The teacher (f) is angry.	اَلْمُدَرِّسَاتُ غِضَابٌ The teachers (f) are angry.
(٤) يُوسُفُ كَسْلَانُ . Yousuf is lazy.	اَلطُّلَّابُ كُسَالَى . The students are lazy.
مَرْيَمُ كَسْلَى . Maryam is lazy.	اَلطَّالِبَاتُ كُسَالَى . The students (f) are lazy.

١٥ ـ تَأَمَّلْ مَا يَلِي :

15- Ponder over what follows:

لِـمَ = لِـمَاذَا Why?

لِـمَ خَرَجْتَ مِنَ الْفَصْلِ؟ Why did you leave from the classroom?	أَخَرَجْتَ مِنَ الْفَصْلِ؟ Did you leave from the classroom?
	نَعَمْ . Yes.
	لِـمَهْ؟ Why?
لِـمَ ضَرَبْتَ هَذَا الْوَلَدَ؟ Why did you hit this boy?	أَضَرَبْتَ هَذَا الْوَلَدَ؟ Did you hit this boy?
	نَعَمْ . Yes.
	لِـمَهْ؟ Why?

لِمَ 'why?': If it stands alone, a "h" is added to it : لِمَهْ؟. This is called هَاءُ السَّكْتِ

16- Write the genetive (مَجْرُورٌ) and accusative (مَنْصُوبٌ) cases of the following nouns : ١٦ ـ أُكْتُبِ الْأَسْمَاءَ الْآتِيَةَ مَجْرُورَةً وَمَنْصُوبَةً :

	اَلْمَنْصُوبُ	اَلْمَجْرُورُ	اَلْمَرْفُوعُ	The Genitive اَلْمَنْصُوبُ	The Accusative اَلْمَجْرُورُ	The Nominative اَلْمَرْفُوعُ	
A car	سَيَّارةً	سَيَّارَةٍ	سَيَّارَةٌ	كِتَاباً	كِتَابٍ	كِتَابٌ	A book
A watch	سَاعَةً	سَاعَةٍ	سَاعَةٌ	حَامِدًا	حَامِدٍ	حَامِدٌ	Hamid
An iron	مِكْوَاةً	مِكْوَاةٍ	مِكْوَاةٌ	خَالِدًا	خَالِدٍ	خَالِدٌ	Khalid
A writing board	سَبُّورَةً	سَبُّورَةٍ	سَبُّورَةٌ	بَيْتًا	بَيْتٍ	بَيْتٌ	A house
A school	مَدْرَسَةً	مَدْرَسَةٍ	مَدْرَسَةٌ	رَجُلًا	رَجُلٍ	رَجُلٌ	A man

17- Ponder over what follows : ١٧ ـ تَأَمَّلْ مَا يَلِي :

Give O' brothers	هَاتُوْا يَا إِخْوَانُ	Give O'Ahmad	هَاتِ يَا أَحْمَدُ
Give O' sisters	هَاتِيْنَ يَا أَخَوَاتُ	Give O'Soaad	هَاتِي يَا سُعَادُ

18- Write the first five ayahs from : Surah Al-Rahman, and Surah Al-Hadid, and Surah Al-Nabâ. ١٨ ـ أُكْتُبِ الْآيَاتِ الْخَمْسَ الْأُوْلَى مِنْ : سُوْرَةِ الرَّحْمٰنِ، وَسُورَةِ الْحَدِيدِ، وَسُورَةِ النَّبَأِ.

The New Words : اَلْكَلِمَاتُ الْجَدِيدَةُ :

Flat (s)	شَقَّةٌ (ج Pl شُقَقٌ)	① رَاكِبٌ (ج Pl رُكَّابٌ)	مَجَلَّةٌ (ج Pl مَجَلَّاتٌ)	Magazine (s)
Word (s)	كَلِمَةٌ (ج Pl كَلِمَاتٌ)	② سِنٌّ (ج Pl أَسْنَانٌ)	عِمَارَةٌ (ج Pl عَمَائِرُ)	Building (s)
He ironed	كَوَى (يَكْوِي)	③ جَاءَ (يَجِيءُ)	سُورَةٌ (ج Pl سُوَرٌ)	Surah (s)

① Passenger (s)
② Tooth / Age : Teeth / Ages
③ He came

ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

The last page of this file